#### **GUIDANCE COMMITTEE INTRODUCTION**

High Performance Leadership

Congratulations! You have been invited to participate on a Toastmasters club member's guidance committee for his or her "High Performance Leadership" project.

Leadership can be defined as the ability to inspire and guide, build an environment in which visions are developed, and support a team while goals are met. A leader who fills that definition, and does it in a way that motivates others to participate and contribute, is a high performance leader.

You have been asked to assist a Toastmaster wishing to develop his or her leadership skills. This Toastmaster is participating in the Toastmasters International education program and as part of the learning process will study educational content, practice leadership skills through a project of his or her choosing, and receive feedback.

The Toastmaster is responsible for defining his or her goals, designing the project, selecting team members to help, delegating responsibilities, and leading the project to completion. The Toastmaster also selects and leads the guidance committee. He or she must establish committee meeting dates, determine meeting location, and provide agendas.

As a guidance committee member, your responsibility is to help the Toastmaster by evaluating his or her progress and giving feedback through the duration of the project. You have been chosen to help build the Toastmaster's leadership skills through your guidance and support.

The "High Performance Leadership" project has been designed to challenge every person who completes it, regardless of their level of expertise. The guidance committee has the responsibility of challenging the Toastmaster's thinking as well as the means and methods used in carrying out the project. Be ready to provide advice if necessary. You do not need to be an expert in leadership theory. The Toastmaster has selected you because he or she respects your guidance and feedback.

#### As a member of the guidance committee, you are required to:

- Meet with the Toastmaster and other committee members a minimum of five times during the course of the project.
- Help to evaluate the progress of the Toastmaster's project, give him or her advice, and offer feedback.
- Be supportive, practical, and available to meet with the Toastmaster as necessary.

#### How to Use This Packet

The materials included in this packet are the responsibility of the Toastmaster to fill out and distribute. Though it is unlikely you will use most of the forms included, this packet will help you understand the materials the Toastmaster has at his or her disposal.

You are welcome to make arrangements with the Toastmaster to review the "High Performance Leadership" text if you believe it will be of assistance in your role as a committee member.

#### The materials included in this packet are:

- Meeting Agenda
- Project Plan Overview
- Project Plan

- Vision Plan
- Event Planning Worksheet
- 360° Evaluation

Thank you for serving on this guidance committee. Your time and expertise are greatly appreciated by the Toastmaster who invited you as well as Toastmasters International.

# MEETING AGENDA

Meeting Title	
Date	Time
Location	
Item	Description
Any other business	
Notes	

# PROJECT PLAN OVERVIEW

Project	
Purpose	
Projected Team Members Include number and any	
volunteers you know will be working with you.	
Resources	
Deliverables	
Milestones	

# PROJECT PLAN

# **Project Plan**

Project	
Purpose	
Resources	
Budget	
Key Deliverables	
Milestones	
Notes	

# **Project Team**

Project Manager	
Team Member	
Delegated Task	
Milestones	
Deadline	
Contact Information	
Team Member	
Delegated Task	
Milestones	
Deadline	
Contact Information	

Team Member	
Delegated Task	
Milestones	
Deadline	
Contact Information	
Team Member	
Delegated Task	
Milestones	
Deadline	
Contact Information	

# **VISION PLAN**

Use this resource to collect your vision, goals, and tasks into a single document. You may also add deadlines and milestones to help you meet the goals you have set to reach your vision.

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#### Goal:

Task	Description	Deadline	Notes

#### Goal:

Task	Description	Deadline	Notes

# **EVENT PLANNING WORKSHEET**

Use this form to assist you in planning your event.

Name of Event		
Location	Date/Time	
Objective		

#### Venue

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status
Space rental							
Security deposit							
Insurance							
Parking/transportation							
Other							

## **Marketing and Registration**

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status
Invitation design							
Invitation design							
Website							

## Marketing and Registration (continued)

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status
Advertisement							
RSVPs							
Other							

## Catering

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status
Meals							
Beverages							
Servers needed							
Table skirting							
Chair covers							
Other							

## Audio/Visual

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status
Microphones							
Screens							
Projectors							

### Audio/Visual (continued)

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status
Internet access							
Other							

#### **Rental Items**

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status
Tents							
Stage							
Tables							
Podium							
Other							

#### Décor

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status
Lighting							
Signage							
Flowers							
Table skirting							
Other							

#### **Entertainment**

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status
Musicians							
Speakers							
Other							

## **Planning and Organizing**

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status
Office space							
Office supplies							
Communication costs							
Travel expenses							
Other							

#### **Administrative Costs**

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status
Accounting							
Legal							
Staffing							
Other							

# Miscellaneous/Other

Item Description	Vendor Contact	Assigned to	Start Date	Due Date	Dependency	Budgeted Amount	Status

# 360° EVALUATION

Evaluator Na	ame						Date	
Role								
Leader Nam	e (person	to be evalu	uated)					
Timename i	OI Evalua							
questions pre	sented her	e. If you have	not observe	d a particula	ar behavior	r or qualit	give a thoughtful res y, indicate "Not obse add additional pag	erved" on your
Using the rating the individual			,			circle the	number that best re	eflects your rating of
Leader	ship							
								1
<b>1</b> DEVELOPING		<b>2</b> RGING AC	<b>3</b> COMPLISHED	<b>4</b> EXCELS	FYF	<b>5</b> EMPLARY	<b>N/A</b> NOT APPLICABLE	
DEVELOFING	J LIVIL	Nama Ac	COMPLISHED	LACLES	LAL	INIT LAINT	NOT AFFEICABLE	
		se of purpo eam membe	se, direction ers	n, and		Comm	nent:	
1	2	3	4	5	N/A			
Acts and b		a manner	consistent v	vith his or l	her	Comm	nent:	
1	2	3	4	5	N/A			
Manages i	ssues in a	n effective	manner			Comm	nent:	
1	2	3	4	5	N/A			
Provide an e	ovamnio o	of how ho as	r cha nacitiv	volv contrib	outes thre	wah his	or har landarchin	
riovide an e	жаттріе 0	n now ne of	sne positiv	rely Contrib	outes trifo	ougn ms	or her leadership	•

How can the	e individu	al improve	his or her lea	dership?			
Comm	unicati	on					
<b>1</b> DEVELOPIN		<b>2</b> RGING A	<b>3</b> CCOMPLISHED	<b>4</b> EXCELS		<b>5</b> MPLARY	<b>N/A</b> NOT APPLICABLE
ls open to	construct	tive feedba	nck			Comm	nent:
1	2	3	4	5	N/A	<b>C</b> 011	
Gives app	ropriate fe	eedback th	at is timely a	nd constru	ctive	Comm	nent:
1	2	3	4	5	N/A		
Manages	conflict ef	fectively				Comm	nent:
1	2	3	4	5	N/A		
How has the	e individu	al demons	trated effectiv	ve commui	nication s	kills?	
Describe ho	w he or sl	ne has imp	lemented co	nstructive f	eedback.		

## **Interpersonal Skills**

<b>1</b> DEVELOPING	<b>2</b> EMERGING	<b>3</b> ACCOMPLISHED	<b>4</b> EXCELS		<b>5</b> MPLARY	<b>N/A</b> NOT APPLICABLE
Shows genui	ine concern fo	or all team memb	ers		Comm	ent:
1	2 3	4	5	N/A		
Perceived as	trustworthy				Comm	ent:
1	2 3	4	5	N/A		
	and rewards ir to each team	ndividual contrib member	utions in a r	manner	Comm	ent:
1	2 3	4	5	N/A		

How would you recommend that the individual improve his or her interpersonal and relationship-building skills?

# **Teamwork and Team Building**

<b>1</b> DEVELOPING	<b>2</b> EMERGING	<b>3</b> ACCOMPL	<b>4</b> ISHED EXCE	LS E	<b>5</b> XEMPLARY	<b>N/A</b> NOT APPLICABLE
Supports a t cooperation	Comm	nent:				
1	2	3 4	5	N/A		
Supports the	Comm	nent:				
1	2	3 4	5	N/A		

	s the impac tion before		s and decisio ting	ons on the		Comment:
1	2	3	4	5	N/A	
does t	the individu	ual contribi	ute to the su	ccessful ar	nd effectiv	ve functioning of his or her team?
roble	em Solvi	ing				
<b>1</b> EVELOPIN		<b>2</b> RGING AC	<b>3</b> COMPLISHED	<b>4</b> EXCELS	EXE	<b>5</b> N/A MPLARY NOT APPLICABLE
tons ac	-tivoly to ot	hors'idoos	and parena	rtivos		Comment
tens ac	2	ners ideas.	and perspec	5	N/A	Comment:
	_	_	oased on rele		·	Comment:
<b>1</b>	2	3	<b>4</b>	<b>5</b>	N/A	Comment.
	to change ng informa		osition whe	n presente	d with	Comment:
1	2	3	4	5	N/A	
e an exa	ample of a t	ime when	the individu	al displaye	d exemp	lary problem-solving skills.

#### **Motivation**

1

2

1	2	3	4		5	N/A
DEVELOPING	EMERGING	ACCOMPLISHED	EXCELS	EXEM	IPLARY	NOT APPLICABLE
Shows intere completed	st in and enth	nusiasm for the w	ork to be		Comm	ent:
1	2 3	4	5	N/A		

1 2 3 4 5 N/A

Rises to challenges Comment:

Give an example of a successful motivational strategy he or she used while leading the team.

5

N/A

Give an example of the individual's level of motivation.

3

#### **Prioritization**

<b>1</b> DEVELOPING	EMER		<b>3</b> ACCOMPLISHED	<b>4</b> EXCELS	EXE	<b>5</b> MPLARY	<b>N/A</b> NOT APPLICABLE
Allots time	Comm	nent:					
1	2	3	4	5	N/A		
Manages ti	Comm	nent:					
1	2	3	4	5	N/A		

In general, does the individual prioritize action items and follow through on the priorities he or she set?												
In your opinion, does he or she select the appropriate priorities?												
	Reliab	ility										
	<b>1</b> DEVELOPING	<b>2</b> EMERGIN	IG ACCON	<b>3</b> MPLISHED	<b>4</b> EXCELS		<b>5</b> IPLARY I	<b>N/A</b> NOT APPLICABLE				
S	ets and ho	nors milest	ones and ti	melines			Commer	nt:				
	1	2	3	4	5	N/A						
	stablishes a overs all to			ly	Comment:							
	1	2	3	4	5	N/A						
	s respectful organization		ime and co	Commer	nt:							
	1	2	3	4	5	N/A						
Can you depend on the individual to keep his or her commitments?												
Describe how the individual demonstrates respect for others' time and commitments.												

